
2023-2024 ANNUAL EDUCATION REPORT



Stocking Elementary

863 7th St. NW

Grand Rapids, Michigan

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Principal: Michael Thomasma

Grades: K-5

Fall 2022 Enrollment: 148

February 15, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Stocking Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please email me at ThomasmaM@grps.org or call our school's main office at 616-819-3130 for assistance.

[The AER is available for you to review electronically by clicking this link](#) , or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

[Click here to view the School Index Overview for our school.](#) This site provides additional information about key performance indicators.

We continue to implement the district's Academic Plan that focuses on creating a learning culture to advance students' thinking and providing a rigorous and standards-based curriculum to help students achieve College- and Career-Readiness by the time they graduate.

State law requires that we also report additional information.

About Our School

Stocking is a neighborhood school situated on the northwest side of Grand Rapids. Students who attend Stocking Elementary Cultural Center and then continue on to graduate from Union High School will be granted a renewable scholarship to a Michigan public college, university or vocational training provider for up to four years thanks to the Grand Rapids Community Foundation's "Challenge Scholars" initiative. In order to qualify, students must meet criteria including maintaining good grades, excellent attendance, and exemplary behavior. In addition to the free college/vocation training opportunity, students benefit from math and literacy coaches and a career pathway coordinator.

Mission Statement

Mission Statement The mission of Stocking School is to provide a learning environment that will produce students that are educated, self-directed and productive members of society.

Process for Assigning Pupils to Our School

Our school is a neighborhood school with a geographic attendance area. Students who reside in our attendance area are eligible to enroll in our school. [Click here to view the GRPS Attendance Area Finder.](#) It shows the neighborhood elementary school, middle school, and high school for your address. Additional options, including K-8 schools, theme schools, and Centers of Innovation are available. Please contact Student Services at 616-819-2150 to learn more about your school choices.

Core Curriculum

GRPS continues to...

- Align curricula to Michigan Grade Level Content Standards and College and Career Readiness Standards.
- Provide professional development that supports our Academic Plan.
- Assess student learning so teachers have accurate information about each student.
- Define individualized student targets, school-wide targets, and district achievement targets.

[The GRPS Parent University website links parents to resources such as *Milestones* \(provided by *GreatSchools*\), a collection of online videos aimed to help parents understand their child's grade-level expectations.](#) These videos show students demonstrating what success looks like in reading, writing, and math for every grade level.

Local Assessment Results

NWEA's Measures of Academic Progress (MAP) is the district's local assessment. The table below reflects the proportion of students who scored at or above the 50th National Percentile in Reading and Math during Spring 2022 and Spring 2023.

School	Grade Level	NWEA Measure of Academic Progress			
		Students Scoring At/Above the 50th National Percentile			
		Reading		Math	
		Spring 2022	Spring 2023	Spring 2022	Spring 2023
Stocking Elementary	Kindergarten	48%	54%	43%	42%
	Grade 1	17%	21%	33%	21%
	Grade 2	10%	14%	7%	25%
	Grade 3	21%	19%	13%	7%
	Grade 4	32%	35%	23%	15%
	Grade 5	5%	28%	10%	20%

We are committed to ensuring our students reach their full academic potential. Feel free to contact me if you have questions or need additional information. Thank you for your interest in our school!

Sincerely,

Michael Thomasma
Principal, Stocking Elementary