

Philosophy

The Board endorses special programming efforts geared to removing barriers for students who are in danger of becoming dropouts.

The Board desires to provide students and their parent(s)/guardian(s) with an understanding and appreciation of the need for academic learning and relate academic learning to work experience. This can be accomplished both outside the school in cooperation with business and industry and within the school in simulated experiences. Students must know how to read and communicate if they are to succeed in the business world.

Goals and Objectives

The Board shall combine academic study with the stimulation and challenges necessary to engage the minds of all students and with the variation of pace, topic, and activity important to sustaining their interest.

The major goals of the District's dropout prevention program shall be to:

1. Identify individual needs at the earliest stage and provide instruction designed to improve and expand basic reading, writing, and speaking skills so that every student is capable of keeping up with his/her classmates throughout his/her school career,
2. Develop an incentive and reward system which reinforces pride in academic achievement and replaces the expectation of failure so prevalent in the dropout scenario,
3. Offer a teaching and counseling curriculum designed to provide students graduating from high school with valuable skills, career direction, and the possibility of future employment,
4. Encourage high risk students to participate in school activities in order to combat the school isolation common to dropouts, and
5. Communicate with parent(s)/guardian(s) and students regarding the value of education in their lives.

Section 7000 – Instructional Program

7140 Dropout Prevention Program

7140-2

The Superintendent shall incorporate the philosophy and goals of this policy into the school setting.

Approved: June 29, 2009

LEGAL REF: MCL 380.1204a