

2018-2019 Annual Education Report



Grand Rapids Public Schools • 1331 Franklin S.E. • P.O. Box 117 • Grand Rapids, MI 49501-0117 • (616) 819-2000 • <http://www.grps.org>

January 31, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-2019 educational progress for PALMER ELEMENTARY. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact me at LangeL@grps.org or call our school's main office at 616-819-2929 for assistance.

All Michigan schools are required to report out on several different components including:

- *Results of State Assessments for all tested subjects (English Language Arts, Mathematics, Science and Social Studies)*
- *Teacher Qualification Data*
- *NAEP (National Assessment of Educational Progress)*

Our school's AER is available for you to review electronically by visiting the Michigan School Data site or clicking this link: [Palmer AER](#). You may also review a copy in the main office at our school.

For the 2018-19 school year, schools were identified using definitions and support categories as required in the Every Student Succeeds Act (ESSA). A Comprehensive Support and Improvement (CSI) school is performing in the lowest 5% of all schools in the state. A Targeted Support and Improvement (TSI) school has one or more student subgroups performing at or below the 25th percentile. An Additional Targeted Support (ATS) school has one or more student subgroups performing at or below the 25th percentile with one or more student subgroups performing like a bottom 5th percentile school. Schools with higher levels of performance are not identified with any of these support category labels.

Our school has not been given one of these labels.



Palmer

Grades PreK-5 • 309 Palmer N.E. • 616.819.2929 • Fax: 616.819.2928 • Leanne Lange, Principal • Enrollment: 223

Click [here](#) to view the School Index Overview for our school. This site provides additional information about key performance indicators.

We continue to implement the district's Academic Plan that focuses on creating a learning culture to advance students' thinking and providing a rigorous and standards-based curriculum to help students achieve College- and Career-Readiness by the time they graduate.



About The School

Above and beyond high expectations, the Palmer Elementary School community is proud of its cultural diversity which represents 13 countries and 11 language groups. Palmer's positive school community and Character Education program enhance the learning environment and fosters the individuality of the students. Palmer has a long history of seeking and obtaining grants that help provide opportunities in music, visual arts, writing and movement. It also boasts long-term school community relationships. Its collaboration with businesses, universities, churches, health agencies, artists, and parents, focus on the arts, physical and emotional health, academics, and funding raising. All are necessary components of Palmer's neighborhood school!

Mission Statement

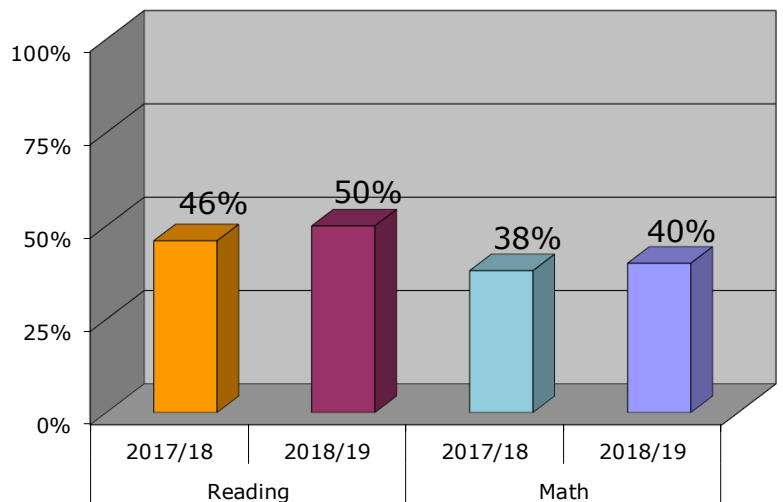
The mission of Palmer Elementary School is to enable students to achieve academic success within a positive, challenging and inclusive community.

Process for Assigning Pupils to Our School

Our school is a neighborhood school with a geographic attendance area. Students who reside in our attendance area are eligible to enroll in our school. Click [here](#) to view the GRPS Attendance Area Finder. It shows the neighborhood elementary school, middle school, and high school for your address. Additional options, including K-8 schools, theme schools, and Centers of Innovation are available. Please contact Student Services at 616-819-2150 to learn more about your school choices.

Local Assessment Results

NWEA's Measures of Academic Progress (MAP) is the district's local assessment. The graph below reflects the proportion of students scoring at or above the 50th percentile.



Core Curriculum

GRPS continues to...

- Align curricula to Michigan Grade Level Content Standards and College and Career Readiness Standards.
- Provide professional development that supports the Academic Plan.
- Assess student learning so teachers have accurate information about each student.
- Define individualized student targets, school-wide targets and district achievement targets.

The GRPS Parent University website links parents to resources such as [Milestones](#) (provided by *GreatSchools*), a collection of online videos aimed to help parents understand their child's grade-level expectations. These videos show students demonstrating what success looks like in reading, writing, and math for every grade level.

We are committed to ensuring our students reach their full academic potential. Feel free to contact me if you have questions or need additional information. Thank you for your interest in our school!

Sincerely,

Leanne Lange
Principal, Palmer Elementary School