

2018-2019 Annual Education Report



Grand Rapids Public Schools • 1331 Franklin S.E. • P.O. Box 117 • Grand Rapids, MI 49501-0117 • (616) 819-2000 • <http://www.grps.org>

January 31, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-2019 educational progress for WESTWOOD MIDDLE SCHOOL. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact me at BransonD@grps.org or call our school's main office at (616) 819-3322 for assistance.

All Michigan schools are required to report out on several different components including:

- *Results of State Assessments for all tested subjects (English Language Arts, Mathematics, Science and Social Studies)*
- *Teacher Qualification Data*
- *NAEP (National Assessment of Educational Progress)*

Our school's AER is available for you to review electronically by visiting the Michigan School Data site or clicking this link: [Westwood MS AER](#). You may also review a copy in the main office at our school.

For the 2018-19 school year, schools were identified using definitions and support categories as required in the Every Student Succeeds Act (ESSA). A Comprehensive Support and Improvement (CSI) school is performing in the lowest 5% of all schools in the state. A Targeted Support and Improvement (TSI) school has one or more student subgroups performing at or below the 25th percentile. An Additional Targeted Support (ATS) school has one or more student subgroups performing at or below the 25th percentile with one or more student subgroups performing like a bottom 5th percentile school. Schools with higher levels of performance are not identified with any of these support category labels.

Our school has not been given one of these labels.



Westwood

Grades 6-8 • 1525 Mount Mercy Dr. N.W. • 616.819.3322 • Fax: 616.819.3301 • Dennis Branson, Principal • Enrollment: 323

Our school was identified as a Targeted Support and Improvement (TSI) school based upon the results of our African American students. As a result of this identification, our staff is working with district, county and state leaders to address the needs of our students and work toward increasing learning for all students.

Click [here](#) to view the School Index Overview for our school. This site provides additional information about key performance indicators. We continue to implement the district's Academic Plan that focuses on creating a learning culture to advance students' thinking and providing a rigorous and standards-based curriculum to help students achieve College- and Career-Readiness by the time they graduate.



About The School

Westwood Middle School is located in the heart of the city's west side and is dedicated to improving student achievement and building positive relationships within the school community. Students follow a six period day and take core classes in Language Arts, math, science, and social studies. In addition, students can take band, art, physical education, computer, and specialized math and literacy classes. Westwood is one of the district's Cultural Centers and offers English as a Second Language (ESL) services to English Learners.

Mission Statement

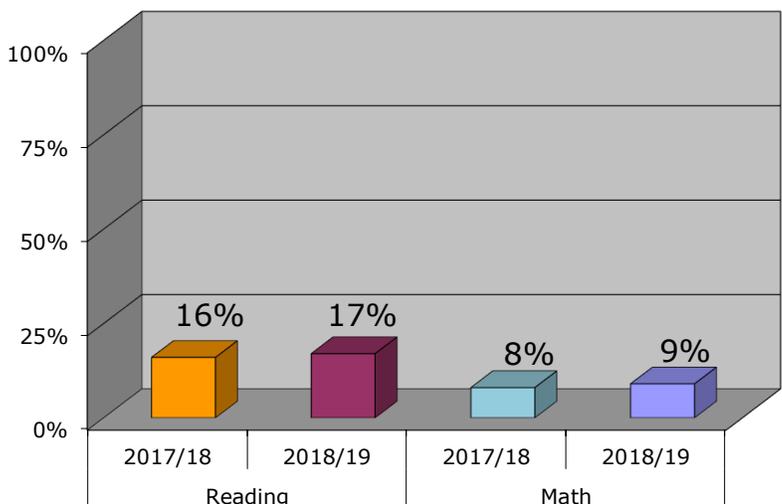
We will ensure that all students are educated, self-directed and productive members of society.

Process for Assigning Pupils to Our School

Our school is a neighborhood school with a geographic attendance area. Students who reside in our attendance area are eligible to enroll in our school. Click [here](#) to view the GRPS Attendance Area Finder. It shows the neighborhood elementary school, middle school, and high school for your address. Additional options, including K-8 schools, theme schools, and Centers of Innovation are available. Please contact Student Services at 616-819-2150 to learn more about your school choices.

Local Assessment Results

NWEA's Measures of Academic Progress (MAP) is the district's local assessment. This graph reflects the proportion of students scoring at or above the 50th percentile.



Core Curriculum

GRPS continues to...

- Align curricula to Michigan Grade Level Content Standards and College and Career Readiness Standards.
- Provide professional development that supports the Academic Plan.
- Assess student learning so teachers have accurate information about each student.
- Define individualized student targets, school-wide targets and district achievement targets.

The GRPS Parent University website links parents to resources such as [Milestones](#) (provided by *GreatSchools*), a collection of online videos aimed to help parents understand their child's grade-level expectations. These videos show students demonstrating what success looks like in reading, writing, and math for every grade level.

Parent-Teacher Conference Participation

School Year	Spring	
	#	%
2018-19	57	18%

We are committed to ensuring our students reach their full academic potential. Feel free to contact me if you have questions or need additional information. Thank you for your interest in our school!

Sincerely,

Dennis Branson
Principal, Westwood Middle School